

KIPP Woodson Park Academy

Date: **October 6, 2025**

Time: **4:15 PM**

Recording: <https://kippmetroatlanta-org.zoom.us/j/88028687972>

- Call to order:
- Roll Call

Role	Name (or Vacant)	Present or Absent
Principal	Tara Stifler	Present
Parent/Guardian	Kesha Crittendon	Absent
Parent/Guardian	Angel Johnson	Present
Parent/Guardian	Melanie Woodall	Absent
Parent/Guardian	DeVante Hudson	Absent
Instructional Staff	Jeon Graham	Present
Instructional Staff	Robert Lyon	Present
Instructional Staff	Jasmine Odum	Present
Instructional Staff	Tokunbo Okulaja	Present
Community Member	Michelle George	Present
Community Member	Meeyah Yehuda	Present
Swing Seat	Danielle Parrish	Absent

Quorum Established: **[Yes]** or No]

- **Action Items** *(add items as needed)*
 - Approval of Agenda:** Motion made by: Graham Seconded by: Lyon
Members Approving: All
Members Opposing: None
Members Abstaining: None
Motion **[Passes/Fails]**
 - Approval of Previous Minutes:** [Sept 2 Minutes](#)
List any amendments to the minutes: no changes were made
Motion made by: Lyon Seconded by: Odum
Members Approving: All
Members Opposing: None
Members Abstaining: None

C. Election of Officers and Representatives

- i. *Ms. Odum named that she would make good secretary because she is pretty organized, dependable, is a neutral person so can always hear all sides & voices, and can record notes without biases.*

ii. Secretary: Result:

Officer Position:	Secretary
Nominee Name	GO Team Members In favor of Nominee
Jasmine Odum	Graham , George, Lyon, Okulaja, Odum, Yehuda

GO Team Members who **ABSTAINED** from voting: Ms. Johnson

- **Discussion Items**

A. School Strategic Plan

i. Strategic Plan & Priorities Review

1. Ms. Okulaja named that our school strategic plan are on learning experiences, alumni success, equity
2. Ms. Okulaja shared why we, as KIPP ATL, are staying with our current strategic plan this year as opposed to changing it (it was written to be 2020-2025). With all the change of a Interim CEO, and lots of ONE KIPP Changes, KIPP Atlanta decided that it would be best to keep going with the plan & make changes for next school year and beyond

ii. Yearlong KWPA Goals

1. Ms. Okulaja shared out school wide goals that relate to the KIPP ATL Strategic plan
 - a. Instructional Goals: 35% or higher on proficient higher on Milestones, and 70% or higher developing and above. 75% of scholars hit their growth target on iReady, 75% of scholars in K-4 on DIBELS show average or higher growth

on DIBELS, and 51% of all scholars will read on grade level, as measured by lexile

- b. Whole Child Goals: 72% of scholars will attend 90% or more of their year, a family love score will raise by 3 to become 72 love score, and reduce suspensions to only be at 150 total, which is less than the SY24-25
- c. Ms Okulaja shared that we have a long way to go as a school for attendance as compared to last year—with some grades having to grow by 20 or more percent

B. Data Discussion Items

Ms. Okulaja shared why we should know as a Go Team about KWPA's data—can help us build pride and awareness around our school community, what we are doing, and can bring resources. Can help us make informed decisions for voting

Ms. Okulaja shared different thinking questions about the data so we can discuss about it to get clarity around the data & how the school is performing

I. GA Milestones Results

Ms. Okulaja shared that all Milestones data were presented compared to the neighboring schools (in our Douglass Cluster)

What do you notice? What are you wondering? Trends? Anything shocking? Ms. Okulaja called on Ms. George who shared that green is comparable, yellow is not, and red is somewhat comparable.

Ms. George asked is this for all grade levels or just one

Ms Okulaja named that she noticed that scholars are doing better in math than they are in ELA. If someone asked you about our schools, share that they are really enjoying math. And if we push literacy, that can really help math as well. And how can we push momentum in younger grades as well.

Ms. Okulaja named that she will have more data as well and will be pushing others to ask questions as well.

Ms. George asked if there was tutoring—Ms. Okulaja said it starts tomorrow and that we call it *Level Up* so scholars can do better than they did & how they can get to the next level

Ms. Okulja asked Ms Johnson if she had any thoughts, concerns, or wonderings about Science & Social Studies as a whole.

Ms. Johnson named how can we get the scholars more engaged in Social Studies. Named that when she was in school–Social Studies & Science were her weakness–how can we get them more engaged in these contents.

Ms. Okulaja named that anyone could answer & Ms. George asked about science fairs & projects and asked for Social Studies–what about if they wrote about current events and national events (local also). When she was in high school they had to write about it to stay involved and have open discussions about what was going on. Current events and projects would help. Also how career days can help bring folks into the school & help scholars engage

Ms. Okulaja thanked everyone.

Ms. Yehuda shared–how could we engage scholars more–is currently putting together an afterschool program & has pitched it to KIPP leadership–under school to wealth pipeline: education, ownership. Has connected with RICE & at the GO Team Summit–has a meeting coming up with a director in APS. This will be one method that can systemically bring forth more interest for scholars & more support for families. More so focused on financial literacy & entrepreneurship. Wants to also bring robotics & animation through a partnership with DreamWorks.

Ms. George named robotics will connect with Science.

Dr. Lyon shared the importance of scholars understanding that Science is more than just a course–find the 1-2 things that make them want to know more about something & be curious. When it gets to be just a course, it takes some of the magic away & science is magic except it's real! Have to make sure scholars are excited about the careers they may be interested in and how it connects.

Ms. Graham agreed but also emphasized the importance of vocabulary in science. In grade 5 have to get scholars accustomed to how to read

charts & graphs & take an actual test. Scholars are super excited to be in class—we teach them that Science is everywhere around them & us.

Ms. Okulaja summarized thoughts saying that Science and Social Studies are truly connected and a part of our world and build that for them.

Ms. Okulaja shared how far we have to grow by each test and grade as well and asked what do folks notice. She started—how she saw a big number for grade 7 ELA—this can be discouraging. But it can also be motivating—how can we make the scholars feel confident when it comes to reading and math—they need to grow heavily in both contents. This year we have been intentional to have 2 ELA and 2 Math teachers that can help collaboration between teachers.

Ms. Yehuda asked is there anything in common between scholars who are scoring where they should be and those who are not—is there a defining attribute—SES, etc. Trying to understand the difference between those scoring proficient and those not. Is there way to be able to track that?

ii. 2025 Fall iReady Results

Ms. Okulaja shared the Math & ELA iReady levels from the far and named that they are showing from K-8 by grade level

Ms. Okulaja named what jumps out to her is grade 6 math and then how it is better in other grades. She said that the 8th grade ELA correlates to what we see in 7th ELA at the end of the year for Milestones

Ms. Okulaja wanted to hear about Glows and Grows of data and called on Ms. Odum since she hadn't heard from her

She named that we are good at keeping the scholars at school & keeping them excited about school.

Social Studies has 54% so that is an opportunity
Push scholars out of red in ELA for grade 6, 7, 8

Ms. Johnson talked about her second grader and named she has seen growth within her. We can work to get scholars to come to school more often

Ms. Yehuda asked about resources for scholars to take home books

- **Information Items**

- A. **Principal's Update**

- i. Enrollment & Attendance Updates

- 1. Ms. Stifler shared our current attendance rates and shared that we are 10% higher than this time last year and that the attendance team works diligently with attendance to make it better. School leaders are all assigned to 3 or more families to be responsible to ensure we get attendance above 90% for them. She named we are proud of our attendance so far, but that we need to really focus on grade 2 and grade 6 who are below our target of 72%.
 - 2. Ms. Stifler shared our current enrollment numbers and that we are at the target that APS said we would be at

- ii. Additional Information Items

- 1. Ms. Stifler shared about exciting news—upcoming tutoring sessions, ATSI funding & additional tutors, a grant to teach K and 1st graders how to ride a bike, and two scholars being on the inaugural committee with the superintendent.

- B. **APS Forward 2040 –Comprehensive Long-Range Facilities Plan Update**

- i. Ms. Stifler shared that APS is finalizing their plans & will share it at the Board mtg on November 3 and then in the first week of December. She encouraged us all to attend an upcoming meeting to learn more about what will affect our entire district in the coming school years—closings, mergers, etc., and to learn & voice our opinion.

- **Announcements**

- A. Upcoming KWPA Dates

- i. Ms. Okulaja shared all upcoming dates for October

- B. Go Team Trainings

- i. Ms. Okulaja reminded everyone to do trainings & to attend meetings & about the reminders & to make sure to come—that it is always the same Zoom Link

- **Adjournment**

- Motion made by: Ms. Yehuda; Seconded by: Dr. Lyon

- Members Approving: All

- Members Opposing: None

- Members Abstaining: None

- Motion [Passes/Fails]

ADJOURNED AT 5:30PM

Minutes Taken By: Tara Stifler

Position: [Interim Secretary](#)

Date Approved: [November 3, 2025](#)